

HCS PRIORITY STUDENT OUTCOMES

We will advance opportunities, access, and outcomes for every student group in:

- Literacy Proficiency
- Readiness to Learn
- College, Career, and Life Ready at every grade.

GOAL #1

Increase the percentage of students reading on or above grade level in 3rd grade from 62% to 72% as measured by the 2025 Spring MAP assessment.

GOAL #2

Increase the percentage of students reading on or above grade level in 1st grade from 33% to 43% as measured by the 2025 Spring MAP assessment.

GOAL #3

By Spring 2025, we will increase the content mastery score for students disabilities from 5% to 11% to meet the closing gaps subgroup target as measured by reading on or above grade level measured by Amira and GMAS ELA Content

Our Objectives will be met by:

- Raising the emphasis on certain core abilities in writing, math, science, and social studies
- Increasing the use of standards in the classroom
- Putting in place of ongoing process for evaluating performance data and offering well-researched, industry-accepted procedures in all subject areas
- Encourage open channels of communication between LGE and our families and work to accommodate each family's evolving needs in order to assist the academic achievement of their children
- offering family-friendly workshops all year long.

PARENTING RESOURCES

FAMILY RESOURCE CENTER M-F 7:00AM-3:00PM

Communicating

Website, Text Messages, Flyers, Monthly Newsletters, Class Dojo, Infinite Campus

Volunteering

Stop by the Family Resource Center for a list of available opportunities

Title I Parent Nights

Aug. 22, Oct. 24, Feb. 6, March 27

Partnerships and Communication about Student Learning

Locust Grove Elementary is committed to frequent two-way communications and partnering with families. Some ways you can expect us to reach and partner with you are:

- Tuesday Homework Folders
- Monthly progress notes or phone calls
- Updates on school website (<https://www.henry.k12.ga.us/lge>)
- Infinite Campus Messenger
- Monthly Newsletters
- Parent-teacher conferences
- Monthly academic nights
- Class dojo
- Emails
- Classroom Observations

QUESTIONS ABOUT YOUR CHILD'S PROGRESS?

Contact your child's teacher by email or call 770-957-5416 . Faculty and Staff email addresses are on LGE website (<https://www.henry.k12.ga.us/lge>).

2024-2025

Revised October 10, 2024

School/Family/Student Compact for Achievement Locust Grove Elementary



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Liaison

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Stop by Rm 201 to check out our Family Resource Center!

WHAT IS A FAMILY-SCHOOL COMPACT?

A school-parent compact accomplishment is a collaborative agreement created by educators, parents, and students. It explains how educators and parents will collaborate to ensure that every student meets grade-level expectations

EFFECTIVE COMPACTS:

- Connection to the school improvement plan's objectives
- Emphasize the abilities that students will learn
- Describe the methods by which teachers will use excellent instruction to assist students in acquiring those skills
- Explain how parents and teachers will communicate about their child's progress
- Provide opportunities for parents to volunteer, watch, and engage in the classroom.
- Provide academic skills that parents can employ at home.

Jointly Developed

*This school-parent compact for achievement was created by the Locust Grove Elementary staff, parents, and students. Students informed us what would help them learn, parents provided ideas to make them more precise, and teachers proposed ways for at-home learning. Meetings are held annually to examine and amend the compact in light of the academic demands of the students.

CLASSROOM/SCHOOL

IN ORDER TO PROMOTE LEARNING AT HOME AND STUDENT ACHIEVEMENT IN MATH, ENGLISH LANGUAGE ARTS, AND WRITING, EACH GRADE LEVEL TEAM WILL COLLABORATE WITH STUDENTS AND THEIR FAMILIES.

Supporting Math- To support math goals, instructors will use number talks to establish mental math methods. Then, using shared technology and class websites, they will share the strategies with parents.

Supporting Engagement- Parent seminars on writing, ELA, and math as well as school-wide Title I events will be held at the school.

Supporting ELA- To encourage parents to participate in their child's daily reading, the school will give a list of suggested reading resources on student Chromebooks and vocabulary/word problem-solving activities.

Parents are welcome to contribute comments at any time!

If you would like to get involved and participate, please contact our Family Engagement Liaison or stop by the Family Resource Room #201 !!!!!

PARENTS AND STUDENTS FROM LOCUST GROVE COLLABORATED WITH THE TEACHERS TO GENERATE CONCEPTS AROUND HOW FAMILIES MIGHT SUPPORT THEIR CHILDREN'S ACADEMIC SUCCESS BOTH WITHIN AND BEYOND THE CLASSROOM.

Parent Responsibilities :

- I'll make math enjoyable for my kids and provide them chances to practice applying mental math techniques in practical situations
- I'll take part in parent seminars and school-wide Title I nights
- I will provide opportunities for my child to read

Student Responsibilities:

- I will actively look for opportunities to use mental math techniques.
- I'll communicate with my family about the math, writing, and ELA lessons I'm taking
- I will set time aside to read everyday